Table B-12a. Enrollment in college courses since most recent degree and enrollment status among 1999 and 2000 science and engineering master's degree recipients, by major field of degree: April 2001

Major field of 1999-2000 S&E master's degree	Total	Taken additional college courses since most recent degree <sup>1</sup>	Enrollment status April 15, 2001		
			Full-time student	Part-time student	Not student
All science and engineering fields	160,100	57,300	29,500	7,400	123,200
Total science	115,300	44,200	23,900	5,300	86,000
Computer and information sciences	24,300	5,900	1,600	S	21,900
Life and related sciences, total	16,200 2,800 11,100	7,100 S 5,500	4,700 S 3,700	S S S	10,800 2,100 6,800
Environmental life sciences including forestry sciences	2,300 6,200	S 2,600	S 1,600	S	1,800 4,400
Physical and related sciences, total	8,600 3,500 2,200 2,700 S	4,100 1,400 700 1,900 S	3,200 1,100 600 1,500 S	S S S S	5,000 2,200 1,600 1,100 S
Psychology	33,000	13,200	5,800	2,300	24,900
Social and related sciences, total  Economics  Political science and related sciences  Sociology and anthropology  Other social sciences	27,100 4,600 8,000 5,000 9,500	11,300 2,300 2,600 2,600 3,800	7,100 1,700 S 2,000 2,000	S S S S	18,900 2,600 6,200 3,000 7,100
Total engineering	44,800 1,200 2,000 6,300	13,100 500 900 1,400	5,600 200 600 S	2,000 S S S	37,100 900 1,400 5,700
communications engineering	16,400 3,200 6,100 9,500	4,300 S 2,200 3,000	1,700 S 1,000 1,600	S S S S	14,000 2,900 4,700 7,600

<sup>&</sup>lt;sup>1</sup> Most recent degree as of the survey reference period, April 2001.

KEY: S = Data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.

**NOTES:** Details may not add to totals because of rounding. These estimates of 1999 and 2000 college graduates are obtained from a sample survey of individuals receiving bachelor's or master's degrees in science or engineering fields and may differ from degree counts presented in other SRS publications.

SOURCE: National Science Foundation/Division of Science Resources Statistics, National Survey of Recent College Graduates, 2001